Research Paper Rubric 2012 NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period \_\_\_\_

Title Page—each box is worth 2 point

No Yes

*        Title is centered on the appropriate line of the title page.(10 lines down from the top margin)
*        Title is not in quotation marks, underlined, or italicized.
*        Title page uses correct font style/size. (Times New Roman)
*  Title page uses correct capitalization.
*        Title evokes interest in the reader; it makes the reader want to continue reading.
*        Title page contains student name. (15 lines down and aligned on the right from the title)
* Title page contains “History 130.” (beneath the students name on the bottom right)
*        Title page contains “Mrs. Hubert.” (Right below “History 101/102”)
*        Title page contains the correct date turned in for the research paper. (Right below “Mrs. Hubert”)
*        Words on title page are spelled correctly.

\_\_\_\_\_\_\_ **of20 points possible**

**Research Paper—3 points each**

**No Yes**

*        Theresearch paper is at least 10 pages and no longer than 15 pages.
* Thetitle is retyped and centered on the first page—in bold.
* Thefooter contains the page number—centered.
*        Paragraphs are indented.
*        The paper contains fewer than 3 spelling errors.
*        The paper contains fewer than 5 punctuation errors.
*        The paper is focused. (It proves, without a doubt, your thesis/conclusion.)
*        The paper is clear. (It is not confusing or muddled.)
*        The paper is typed in Times New Roman/ size 12.
*        The entire paper is double-spaced.—exception of block quotes which are single spaced
* The margins are set at one-inch.
*    Student has used a variety of sentence structures. (simple, compound, complex, compound-complex).

\_\_\_\_\_\_\_ **of36points**

**Introduction: 5 points each**

**No Yes**

*        The introduction does not begin with statements such as "It has been said…" or "This paper is about...", etc.
*        The introduction is at least 1 complete paragraph long.
* The introduction is written in **THIRD** person.
* The introduction captures the readers’ attention
* A clear central purpose or argument is apparent to the reader (thesis).

**\_\_\_\_\_\_ of25 points**

**Body: 6 points each**

**No Yes**

* The body of the paper is written in **THIRD** person.
* The paper has relevant and legitimate information that clearly supports the thesis.
*  The paper shows a thoughtful, in-depth analysis of a significant topic
* Theideas are arranged logically to support the thesis.
* Good transitions are used to link thoughts together.
* Thetone is consistently professional and appropriate for an academic research paper.

**\_\_\_\_\_ of36points**

**Conclusion: 5 points each**

**No Yes**

The conclusion is written in **THIRD** person.

The conclusion ties the information together and restates the thesis as a conclusion to the research.

No new information is given.

The conclusion is one solid complete paragraph.

**\_\_\_\_\_ of20 points**

# Citations—4 points for each box checked

**No Yes**

*        Citations are in parentheses/footnotes.
*        Ibid is used appropriately.
*       The author’s last name is NOTfollowed by a (,) before the pg#/correct footnoting is apparent with correct use of punctuation.
*        Page number is given for each book or magazine source.For footnoting use p. or multiple pages use pp.
*        Punctuation appears on the outside of the parentheses.
*        There is no more than 5 direct quotes throughout the paper.
* **** The paper does not rely heavily on two or three sources.
*        Paragraphs do **not** come entirely from one source.
*        Allcitations used in research paper must be noted on Works Cited page. (If a source is listed on the Works Cited page,

it must be used in the paper.)

*        No more than 3 errors are found in citations and/or Works Cited Page

# \_\_\_\_\_\_\_of40 points

# Works Cited Format—3 points per box

**No Yes**

*        **Works Cited** is centered on the page. (It MUST also be spelled correctly!)
*        The entries are not numbered.
*        The entries are in alphabetical order based on the author’s/editor's last name, or if no author/editor, the title of the book

or article.

*        The 2nd line of each entry and each consecutive line of that entry is indented 5 spaces.
*        Scholarly sources are used throughout (i.e. no .com/.net, no textbooks).
*        A minimum of 9 scholarly sources are used—only 1 can be from a website.

­­­­**\_\_\_\_\_ of18 points**

# Plagiarism—automatic failure of research paper if any box is checked

* There are no internal citations within the paper.
*        Student has downloaded, copied, or bought a paper from someone else and turned it in as his/her own work.
*        Student has cut and pasted from several works and called the product his/her own work.
*        Student has faked citations.
*       The student has rearranged the author’s original words (this is not paraphrasing because the student did not put the

original words in his or her own words—just merely rearranged them. Example: Because the government has

overspent, schools are poorly funded. Student’s Words: Schools are poorly funded because the government

overspends.)

*     Using the author’s original words but changing the adjectives—this is still plagiarism—the student is using the

author’s words but only changing one or two and calling the words his/her own.

*       Sources on the Works Cited page are not used within the paper.
*       Sources used within the paper are not on the Works Cited page.

# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total # of points earned 200points possible